

Name: \_\_\_\_\_

The Absolutely True Diary of a Part-Time Indian by Sherman Alexie

☾ Day 4 p.44 --66

1. How do Junior's parents react to his decision to change schools? What does this show about them?

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2. How are the sporting results used to compare the two schools? Why is it significant that Rowdy performed well at most competitions?

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3. How does Rowdy react to Junior's decision to move schools? Why does he react this way?

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4. Why is Junior deemed to have betrayed his tribe?

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5. How do the students react to Junior at Reardan?

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☾ OVER

Name: \_\_\_\_\_

**Personal Identity Activity**

In The Absolutely True Diary of a Part-Time Indian (hereafter Diary) Junior often reflects on his situations through the use of cartoon illustrations. These cartoons often reveal as much as the narrative does concerning Junior's ideas about himself and his world.

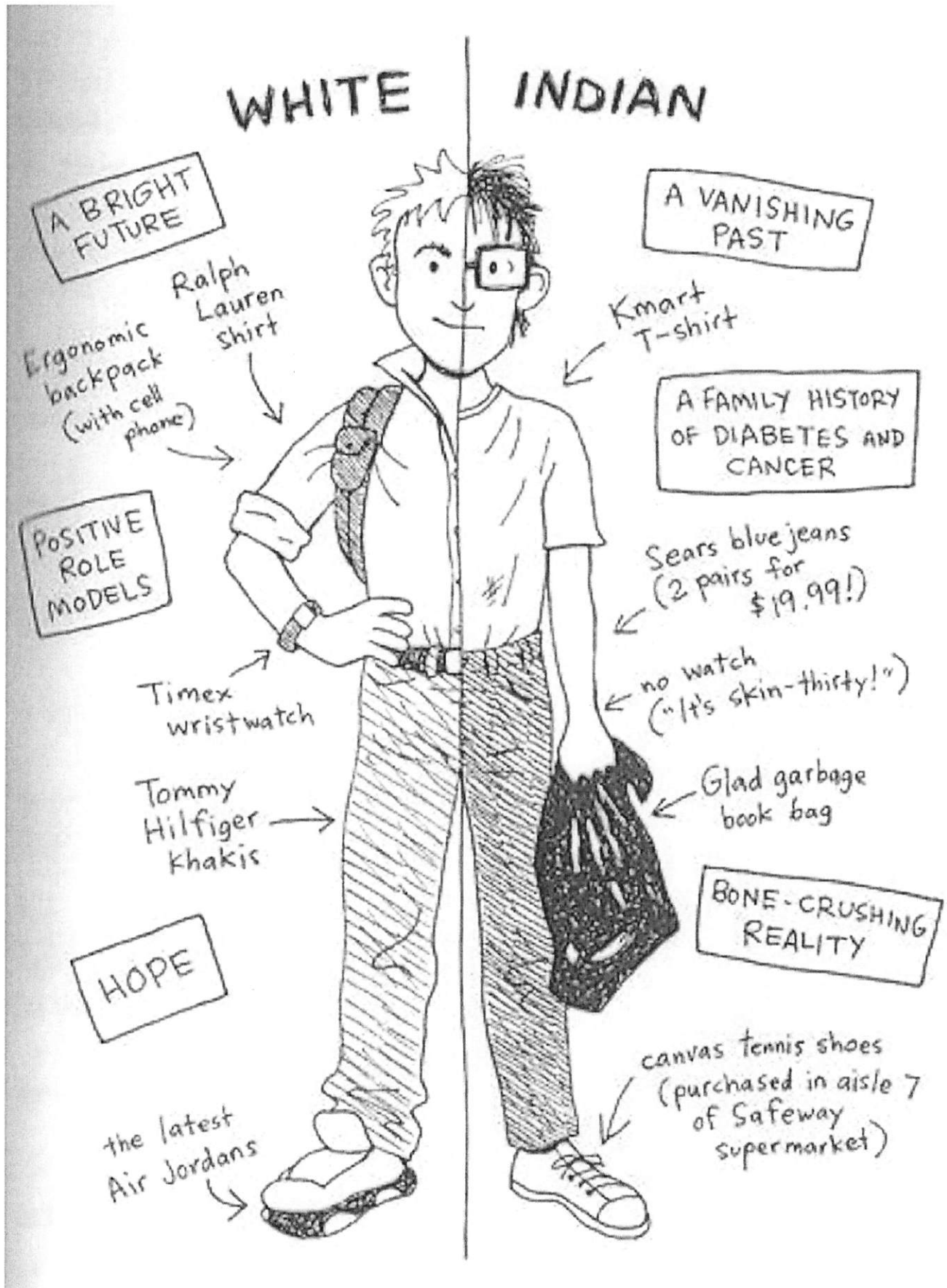
Now, Examine one of Ellen Forney's illustrations from Diary, a picture of Arnold/Junior with a line drawn down the middle of his body (page 57). The left side is labelled "white" and drawn and labelled with "appropriate" characteristics. The left side is labelled "Indian." The drawing reveals how he feels split between different worlds.

Respond to this drawing by drawing your own life version. Think about what areas of your life might feel split in similar ways. Your image might illustrate: racial, cultural, geographic, or religious differences, or differences in personal characteristics such as that of "half obedient child" and "half rebellious teenager." Furthermore, you might split your drawings in more than two ways.

Similarly to Ellen Forney's illustration, yours should have at least 8 labelled attributes (funny, charismatic, serious, etc.) and 10 descriptions (clean pants, black high-top shoes, thick glasses, etc.) within your illustration.

You may use the chart below to brainstorm your ideas, if needed:





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Scoring rubric for our "Two-Worlds Illustration".  
 GOAL - TO RESPOND TO THE TEXT BY MAKING OUR OWN CONNECTIONS

Emerging

- FEW ATTRIBUTES  
 WITH MINIMAL  
 DESCRIPTIONS

- LITTLE DRAWING  
 DETAIL

IDEAS

DRAWINGS

Developing

- FEW ATTRIBUTES  
 WITH LITTLE  
 DESCRIPTIONS

- IT HAS MANY  
 DETAILS

Proficient

- A FULL LIST OF  
 ATTRIBUTES (8) THAT  
 REFLECT THE AUTHOR'S  
 (YOU) REALITY ALONG WITH  
 10 DESCRIPTIONS. THESE  
 SHOULD REFER TO TWO WORLDS.  
 - DRAWINGS ARE COMPLETED  
 TO THE BEST OF THE  
 AUTHOR'S ABILITY

Extending

- THE IDEAS ARE EXPLORED  
 IN A DEEP MANNER.

- THERE IS A VARIATION  
 AMONGST BOTH SIDES